PARTNERSHIP SCHOOLS – SCHOOL PLAN

School: CAPS Kurrawang  Year: 2011

The purpose of this School Plan is to document the improvement work supported by the National partnership Agreement on Low Socio-Economic Status School Communities.

Funding provided by the Australian Government through the Smarter Schools National Partnerships is complemented by co-investment by the Western Australian education sectors and schools. Together, this funding is designed to build the capacity of Western Australian schools to contribute to the achievement of the following high level outcomes:

a) all children are engaged in and benefiting from schooling;
b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
c) Australian students excel by international standards;
d) schooling promotes the social inclusion and reduces the education disadvantage of children, especially Indigenous children; and
e) young people make a successful transition from school to work and further study.

<table>
<thead>
<tr>
<th>National Partnership</th>
<th>Low Socio-Economic Status School Communities</th>
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<tbody>
<tr>
<td>Australian Government Funding allocated</td>
<td>$19,350</td>
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<tr>
<td>AISWA and School co-investment</td>
<td>$19,350</td>
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</tbody>
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Initiatives/activities for 2011

Innovative teaching practices
- Provide innovative and tailored learning opportunities for all students.
- Provide targeted professional learning for staff to support students.

Sharing strategies
- Develop resources collaboratively with teachers of indigenous students to improve learning outcomes.
- Engage students in their learning through interactive resources.

Classroom Management Skills
- Build better relationships and improve management of conflict and tension.
- Engage parents in the behaviour management program to ensure support from home.
- Encourage students to take responsibility for their actions and to consider the consequences for themselves and others.